



# Missouri Teacher Preparation Institution PROFILE

## CULVER-STOCKTON COLLEGE

### GENERAL INFORMATION

#### About the Institution

- Culver-Stockton College was founded in 1853 as Christian University. In 1917, the name was changed to Culver-Stockton College. The college has a 3-2 baccalaureate/master's program available in occupational therapy with Washington University.

Source: Culver-Stockton Web Site (<http://www.culver.edu>) & 1996-97 Academic Catalog

- Enrollment\* **821** (821 undergraduates)

|                    |                      |
|--------------------|----------------------|
| Non-resident Alien | 1.5%                 |
| African American   | 3.5%                 |
| American Indian    | 0.4%                 |
| Asian              | 0.4%                 |
| Hispanic           | 1.8%                 |
| White              | 92.4%                |
| Other              | 0.0%                 |
| Missouri residents | 56% (undergraduates) |
| Male               | 45%                  |
| Female             | 55%                  |

\*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges\* 4

\*Fall 2000 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students<sup>1</sup> 15

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)<sup>2</sup> 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Prospective students must submit an official high school transcript, ACT or SAT results, and a completed application for admissions.

Source: Culver-Stockton College, August 2000

- Average ACT Score of 1995 Freshmen Class\*<sup>3</sup> 23

\*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student\* \$10,650

\*2000-2001 academic year

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

## About the Education Program

- The Council on Teacher Education (CTE) is the governing unit of the teacher certification program at all levels. The CTE is a faculty committee appointed by the academic dean and dean's council. Each of the five divisions has an appointed representative in addition to all full-time faculty. Two student representatives also are appointed to the council. The CTE oversees the teacher certification program, recommends necessary adjustments to ensure DESE guidelines and standards are being met, reviews the program philosophy and conceptual framework, approves the Teacher Education Handbook, sets policies and admits candidates to the Teacher Education Program and student teaching. The director of teacher education chairs the council.

*Source: Culver-Stockton College Draft MoSTEP Report, March 1999*

## Enrollment in Undergraduate Professional Education Programs\* 220

|                    |       |
|--------------------|-------|
| American Indian    | 0.5%  |
| Asian              | 0.5%  |
| African American   | 1.4%  |
| Hispanic           | 0.0%  |
| White              | 97.7% |
| Other              | 0.0%  |
| Nonresident Aliens | 0.0%  |
| Unknown            | 0.0%  |

Missouri residents 62%

Male 40.9%

Female 59.1%

*\*Fall 1999 Headcount (full-time students)*

*Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000*

Transfer Students from Missouri Public Community Colleges\* 1

*\*Fall 1999 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students <sup>4</sup> 1

Missouri Minority Teaching Scholarship Students <sup>5</sup> 0

*Source: Missouri Department of Elementary and Secondary Education*

## Education Program Entrance Requirements

Prospective students must 1) submit a formal application, 2) have at least a 2.50 cumulative GPA, 3) successfully complete PSY 212, 4) be recommended by the chairperson of the division in which the student is doing major work, 5) be in sound emotional, mental and physical health, and 6) pass all parts of the C-BASE. A clear criminal background check and clear child-abuse/neglect screening must be on record before a student is allowed to begin any clinical fieldwork.

In addition, to secure approval to student teach a student must have passed prerequisite courses, including EDU 249 and 349, have no grade lower than a C in any professional education course, be recommended by three full-time faculty members (one outside the major). The candidate must have a minimum GPA of 2.500 in the subject area in which certification is being sought and demonstrate a professional attitude in personal and academic integrity, and class attendance.

Transfers and students only seeking certification must first successfully complete six hours in the major on campus before student teaching can be approved.

The Praxis II Exam must be taken and passed before any student can graduate with a Teacher Certification Degree

*Source: Culver-Stockton, January 2002*

## Information about Education Program Completers <sup>6</sup>

### Completers of 1999-2000 teacher preparation program

54

#### Age

|          |     |
|----------|-----|
| Under 25 | 81% |
| 25-34    | 15% |

|             |    |
|-------------|----|
| 35-44       | 2% |
| 45-54       | 2% |
| 55 and over | 0% |

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score <sup>7</sup> (applicants for certification) **21**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores <sup>8</sup>

Passed all five subjects *first time*

| Took Test | Passed all Subjects | English |     |      | Writing |     |      | Math |     |      | Science |     |      | Social St. |     |      |
|-----------|---------------------|---------|-----|------|---------|-----|------|------|-----|------|---------|-----|------|------------|-----|------|
|           |                     | Min     | Max | Medn | Min     | Max | Medn | Min  | Max | Medn | Min     | Max | Medn | Min        | Max | Medn |
| 49        | 33                  | 238     | 393 | 311  | 236     | 358 | 304  | 240  | 451 | 310  | 235     | 437 | 309  | 237        | 371 | 300  |

Passed all five subjects, *one or more attempts* through December 1998

| Took Test | Passed all Subjects | English (313)* |     |      | Writing (314)* |     |      | Math (314)* |     |      | Science (306)* |     |      | Social St. (303)* |     |      |
|-----------|---------------------|----------------|-----|------|----------------|-----|------|-------------|-----|------|----------------|-----|------|-------------------|-----|------|
|           |                     | Min            | Max | Medn | Min            | Max | Medn | Min         | Max | Medn | Min            | Max | Medn | Min               | Max | Medn |
| 49        | 49                  | 238            | 393 | 295  | 236            | 358 | 296  | 237         | 456 | 307  | 235            | 437 | 295  | 235               | 374 | 274  |

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>9</sup> in 2000-2001\* **32 (59%)**

Missouri Public School districts employing Culver-Stockton College  
1999-2000 program completers **27**

Major Employers of Culver-Stockton College 1999-2000 program completers

Hannibal 60 **4**

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state **11 (20%)**

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

\*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

## RESOURCES

### Institution

- Full-time Faculty at Culver-Stockton **50**

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

### Education Program

- Full-time Education Program Faculty **3**
  - American Indian 0
  - Asian 0
  - African American 0
  - Hispanic 0
  - White 3
  - Nonresident Aliens 0
  - Other 0
  - Male 1
  - Female 2
  - Doctorate Degree 2
  - Missouri Teaching Certificate 1
  - National Board Certification 0

- Adjunct Education Program Faculty 36

Full-time with the institution, part-time in education 31

Part-time in education 5

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio\* 16:1

- Average Class Size\* 19

\*undergraduate program

Source: Culver-Stockton College, April 1999

### Education Program

- Student-to-Faculty Ratio 9:1

- Average Class Size 23

Source: Culver-Stockton College, August 2000

- Educational Philosophy

The Culver-Stockton teacher education program prepares teacher candidates to become successful, caring reflective practitioners in public and private PK-12 classrooms.

The Culver-Stockton College Education Department is committed to providing students with the opportunity to explore new ideas, to broaden understandings, clarify values, and to develop the skills and knowledge necessary to become competent caring members of the teaching profession. Good teachers are active, lifelong learners. At C-SC, prospective teachers experience the liberal arts, influenced by Western heritage and Judeo-Christian tradition. They learn to understand the subjects they teach, the nature of learning, the school environment, and the world around them, along with the understanding of the individual differences in the children they will teach.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

The initial experience is EDU 249, Sophomore Early Field Experience. EDU 249 requires 40 clock-hours of documented and evaluated classroom observation in the desired area of certification. The second experience is EDU 349, Junior Early Field Experience, which requires 40 clock-hours of documented and evaluated classroom observation in the desired area of certification. Student teaching is the third phase of the formal clinical experience. Students spend a minimum of 10 weeks in student teaching. To ensure experience with exceptional learners, 10 hours of tutoring an at-risk student is assigned in the required Psychology and Education of Exceptional Children course. A 10-hour observation is required in the Educational Psychology class. Elementary and special education majors complete tutoring and assessment projects in the local schools as part of the two Teaching Reading courses.

Source: Culver-Stockton College Draft MoSTEP Report, March 1999

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? 54
- Total number of supervising faculty for the teacher preparation program during 1999-2000: 14
- The student/faculty ratio was: 3.86
- The average number of hours per week required of student participation in supervised student teaching in these programs was: 40 hours. The total number of weeks of supervised student teaching required is 10-12. The total number of hours required is 400 hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- **Professional Development School(s)**

The Department of Teacher Education has developed a cooperative working relationship with area PreK-12 schools. For example, cooperative arrangements with schools such as the Quincy, Ill., Public Schools, Canton R-V Schools, Chaddock School in Quincy, and Running Fox School in Alexandria, Mo., make it possible to share ideas relative to improving the quality of education at the PreK-12 and higher education levels. These relationships are currently at the pre-threshold stage of professional development schools; however, geographic location and the limited size of the program have helped to enhance communication between college and community.

*Source: Culver-Stockton College Draft MoSTEP Report, March 1999*

- **Co-curricular Programs**

Preservice candidates are encouraged to join and be active in professional education organizations. On campus, the Culver-Stockton Teacher Organization (SMSTA-affiliated) brings candidates together to develop professionalism. Candidates are encouraged to attend conferences such as the annual Quincy Educational Conference and the Missouri State Teacher's Association and Missouri Music Educators' Association annual meetings.

*Source: Culver-Stockton College Draft MoSTEP Report, March 1999*

- **Instructional Technology Requirements**

All candidates must take the CIS 109 Computer Concepts for Educators course and two additional courses in computer use. An additional course for educators, "Instructional Technology", which includes electronic spreadsheets, multimedia systems, World Wide Web delivery systems, distance learning packages, and integrated education packages, recently was adopted. The two courses, Computer Concepts for Educators and Computer Information Systems, will cover all of the competencies listed for teacher education by the International Society for Technology in Education. Also, students are required to use computers/technology in most methods of teaching classes in lesson planning, getting plans off the Internet, critiquing commercial programs, etc. Proof of technological competency is required in candidate portfolios.

*Source: Culver-Stockton College, August 2000*

## **PERFORMANCE**

- Missouri certificates\* issued to Culver-Stockton education 1999-2000 program completers, by subject area and grade level

| <b>Subject Area</b>                 | <b>Grade Level</b> | <b>Recommended for Certification</b> |
|-------------------------------------|--------------------|--------------------------------------|
| Art                                 | K-12               | 2                                    |
| Early Childhood Education           | B-3                | 5                                    |
| Elementary Education                | 1-6                | 21                                   |
| English                             | 9-12               | 4                                    |
| Health                              | K-12               | 10                                   |
| Mathematics                         | 9-12               | 1                                    |
| Middle School: Language Arts        | 5-9                | 3                                    |
| Middle School: Science              | 5-9                | 8                                    |
| Mild/Moderate: Behavior Disordered  | K-12               | 5                                    |
| Mild/Moderate: Cross Categorical    | K-12               | 7                                    |
| Mild/Moderate: Learning Disabled    | K-12               | 7                                    |
| Mild/Moderate: Mentally Handicapped | K-12               | 2                                    |
| Music – Instrumental                | K-12               | 4                                    |
| Music – Vocal                       | K-12               | 5                                    |
| Physical Education                  | K-12               | 10                                   |
| Social Science                      | 9-12               | 3                                    |
| Speech/Theatre                      | 9-12               | 3                                    |
| Unified Science: Biology            | 9-12               | 2                                    |

|              |     |
|--------------|-----|
| <b>Total</b> | 102 |
|--------------|-----|

\*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

- Performance of Program Completers\* on Praxis II Exit Exam <sup>10</sup>

| Test Name  | Total<br>Examinees | Passing<br>Percentage | Qualifying<br>Score | Institutional<br>Average | Missouri<br>Average | National<br>Median |
|--|--------------------|-----------------------|---------------------|--------------------------|---------------------|--------------------|
| Art: Content Knowledge                           | 2                  | 100%                  | 153                 | 162                      | 171                 | 173                |
| Biology: Content Knowledge                       | 3                  | 100%                  | 156                 | 160                      | 171                 | 169                |
| Elem. Ed.: Curriculum, Instruction, & Assessment | 21                 | 100%                  | 164                 | 181                      | 180                 | 179                |
| English Lang., Lit. & Comp.: Content Knowledge   | 4                  | 100%                  | 158                 | 170                      | 176                 | 176                |
| Mathematics: Content Knowledge                   | 1                  | 100%                  | 137                 | +                        | 154                 | 143                |
| Music Education: Content Knowledge               | 7                  | 57%                   | 151                 | 160                      | 164                 | 164                |
| Physical Education: Content Knowledge            | 11                 | 100%                  | 153                 | 157                      | 158                 | 156                |
| Social Studies: Content Knowledge                | 2                  | 100%                  | 152                 | 168                      | 171                 | 168                |
| Speech Communication                             | 3                  | 100%                  | 530                 | 623                      | 686                 | 660                |
| <b>Total</b>                                     | <b>54</b>          | <b>94%</b>            |                     |                          |                     |                    |

\*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Culver-Stockton Program Completers

Education program completers who received initial  
Missouri certification in 1994

**44**

*Employed in Missouri public schools in*

|         |          |
|---------|----------|
| 1995-96 | 22 (50%) |
| 1996-97 | 23 (52%) |
| 1997-98 | 21 (48%) |
| 1998-99 | 19 (43%) |
| 1999-00 | 17 (39%) |

*Employed in Missouri public schools in 1999-00,  
with master's degree*

2 (5%)

*Employed in the same Missouri public school  
district in*

|         |          |
|---------|----------|
| 1995-96 | 22 (50%) |
| 1995-97 | 18 (41%) |
| 1995-98 | 12 (27%) |
| 1995-99 | 11 (25%) |
| 1995-00 | 7 (16%)  |

*Certification Status as of Sept. 1, 2001*

|                      |          |
|----------------------|----------|
| Holding Valid PC I   | 1 (2%)   |
| Holding Valid PC II  | 24 (55%) |
| Lapsed <sup>11</sup> | 19 (43%) |

Source: Missouri Department of Elementary and Secondary Education

## Major Employers <sup>12</sup>

Missouri school districts employing Culver-Stockton graduates\* 126

Culver-Stockton had 432 graduates teaching in Missouri public school during the 2000-2001 school year.

Hannibal 60 employed 8 percent (36) of the 432 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts employing 25-49 percent of Culver-Stockton's 432 graduates teaching in Missouri public schools during the 2000-2001 school year

Canton R-V

Lewis County C-1

Palmyra R-I

Wyaconda C-1

Clark R-I

Marion R-II

Revere C-3

*\*Includes all graduates of Culver-Stockton employed in the district, not just those who completed the education program  
Source: Missouri Department of Elementary and Secondary Education*

STARR Teachers <sup>13</sup> 0

National Board Certified Teachers <sup>14</sup> 0

Missouri Teachers of the Year <sup>15</sup> 0

*Source: Missouri Department of Elementary and Secondary Education*

## Other Honors and Awards Earned by Graduates

In 1999, three Culver-Stockton graduates were named Teacher of the Year for their school or district; another graduate received Missouri Principal of the Year honors; and two graduates received MACTE Outstanding Beginning Teacher awards.

*Source: Culver-Stockton College, August 2000*